Annual Implementation Plan - 2026

Carrum Primary School (3385)

Submitted for review by Clements Langford (School Principal) on 15 April, 2026 at 09:53 AM
Endorsed by Debby Chaves (Senior Education Improvement Leader) on 15 April, 2026 at 12:05 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Enhance the learning outcomes for all students.	Yes	By 2029, increase or maintain the percentage of year 3 and 5 students' proficiency in NAPLAN in: Year 3 • Reading exceeding from 31% (2025) to 35% • Writing exceeding at 14% (2025) • Numeracy exceeding from 12% (2025) to 14% • Numeracy exceeding and strong from 65% (2025) to 72%. Year 5 • Reading exceeding from 39% (2025) to 41% • Writing exceeding from 14% (2025) to 16% • Numeracy exceeding from 10% (2025) to 15%.	Strengthen consistent implementation of school's agreed instructional approaches through the Victorian Teaching and Learning Model (VTLM) 2.0 and Victorian Curriculum 2.0.	Yes
		*By 2029, increase the percentage of year 5 students demonstrating high and medium growth in NAPLAN: • Reading from 81% (2025) to maintain above 80% • Writing from 87% (2025) to maintain above 85% • Numeracy from 73% (2025) to 80%. (*placeholder target to be finalised in negotiation with SEIL once 2025 benchmark growth data is available).	Build staff capacity to use data and evidence to inform and evaluate student learning.	No
		By 2029, maintain or increase the percentage of foundation to year 6 students making 12 months learning growth or greater as measured by teacher judgement, semester 2, against the Victorian Curriculum 2.0:	Further develop and embed shared instructional leadership.	No

		• Reading and viewing at 88% (2024) • Writing at 81 % (2024) • *Mathematics 2.0 from XX% (2025) to XX%. (*placeholder target to be finalised in negotiation with SEIL once 2026 benchmark growth data is available).		
		By 2029, maintain the positive percentage endorsement rate in the Student Attitudes to School Survey factors: • Stimulating learning at 95% (2025) • Student voice and agency at 88% (2025).		
		By 2029, maintain or increase the positive percentage endorsement rate in the in the School Staff Survey factors: • Instructional Leadership at 94% (2024) • Understanding how to analyse data at 88% (2024) • Understand curriculum from 80% (2024) to 89% • Academic emphasis from 78% (2024) to 80 % • Professional learning through peer observations from 64% (2024) to 70%.		
Optimise student capabilities to thrive.	Yes	By 2029, the percentage of F-6 students with 20 or more days absent will decrease from 39% (2024) to 37%.	Further embed a multi-tiered system of support (MTSS) for all students.	Yes
		By 2029, maintain the positive percentage endorsement rate in the Student Attitudes to School Survey factors. • Emotional awareness and regulation at 89% (2025) • Managing bullying at 87% (2025) • School connectedness at 91% (2025) • Perseverance at 89% (2025) • Teacher concern at 88% (2025).	Building students' confidence and capabilities to take ownership of their learning and wellbeing.	No

		By 2029, the positive percentage endorsement rate will increase in the Parent/Guardian/Caregiver Opinion Survey factors: • Student connectedness from 80% (2024) to 88% • School communication from 82% (2024) to 86% • Teacher communication from 75% (2024) to 78% • Safety (all factors) from 79% (2024) to 81% • School pride and confidence from 80% (2024) to 82% • General school improvement from 58% (2024) to 60% • High expectations for success from 75% (2024) to 86%.		